

2014-15 Texas Academic Performance Report

District Name: **BORGER ISD**

Campus Name: **BORGER H S**

Campus Number: **117901001**

2015 Accountability Rating: **Met Standard**

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District Name: BORGER ISD
 Campus Name: BORGER H S
 Campus Number: 117901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Performance ‡

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above End of Course														
English I	2015	71%	69%	69%	76%	65%	71%	*	*	-	*	47%	62%	31%
English II	2015	72%	72%	72%	62%	70%	74%	*	-	-	78%	43%	68%	50%
Algebra I	2015	81%	84%	81%	93%	83%	77%	*	*	-	-	50%	75%	64%
Biology	2015	91%	93%	93%	88%	90%	96%	100%	*	-	-	64%	90%	55%
U.S. History	2015	91%	90%	90%	100%	86%	93%	*	*	-	100%	64%	82%	*
STAAR Percent at Phase-in Satisfactory Standard or Above All Grades														
All Subjects	2015	77%	73%	80%	83%	78%	81%	81%	*	-	90%	52%	75%	48%
Reading	2015	77%	70%	70%	70%	67%	72%	75%	*	-	83%	45%	65%	40%
Mathematics	2015	81%	84%	81%	93%	83%	77%	*	*	-	-	50%	75%	64%
Science	2015	78%	79%	93%	88%	90%	96%	100%	*	-	-	64%	90%	55%
Social Studies	2015	78%	77%	90%	100%	86%	93%	*	*	-	100%	64%	82%	*
STAAR Percent at Postsecondary Readiness Standard All Grades														
Two or More Subjects	2015	41%	30%	42%	30%	33%	51%	*	*	-	*	*	33%	*
Reading	2015	46%	35%	49%	39%	45%	54%	*	*	-	*	*	36%	*
Mathematics	2015	48%	40%	32%	*	27%	40%	*	*	-	-	*	27%	*
Science	2015	44%	39%	49%	40%	41%	59%	*	*	-	-	*	40%	*
Social Studies	2015	44%	40%	55%	56%	46%	62%	*	*	-	*	*	44%	*
STAAR Percent at Advanced Standard All Grades														
All Subjects	2015	16%	10%	9%	*	7%	11%	*	*	-	*	*	7%	*

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STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	11%	4%	*	3%	5%	*	*	-	*	*	3%	*
Mathematics	2015	20%	10%	8%	*	*	12%	*	*	-	-	*	6%	*
Science	2015	16%	12%	14%	*	12%	17%	*	*	-	-	*	10%	*
Social Studies	2015	19%	13%	17%	*	15%	20%	*	*	-	*	*	13%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	53%	38%	*	38%	38%	*	*	-	*	*	42%	*
Reading	2015	59%	54%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	47%	35%	32%	*	*	35%	*	*	-	-	*	32%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	13%	5%	*	3%	6%	*	*	-	*	*	5%	*
Reading	2015	16%	15%	*	*	*	*	*	-	-	*	*	*	*
Mathematics	2015	19%	9%	9%	*	*	12%	*	*	-	-	*	8%	*

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Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Failed in Previous Year)													
Promoted to Grade 9													
2015	8%	*	*	-	*	*	-	-	-	-	*	*	*

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TEXAS EDUCATION AGENCY
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 2014-15 Campus Performance ‡
 Bilingual Education/English as a Second Language

Total Students: 769
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	73%	80%	-	-	-	-	-	45%	47%	44%	64%	45%	48%
Reading	2015	77%	70%	70%	-	-	-	-	-	35%	*	40%	*	35%	40%
Mathematics	2015	81%	84%	81%	-	-	-	-	-	67%	*	56%	*	67%	64%
Science	2015	78%	79%	93%	-	-	-	-	-	*	-	*	*	*	55%
Social Studies	2015	78%	77%	90%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	30%	42%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	35%	49%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	40%	32%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	44%	39%	49%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	40%	55%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	10%	9%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	17%	11%	4%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	20%	10%	8%	-	-	-	-	-	*	*	*	*	*	*
Science	2015	16%	12%	14%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	19%	13%	17%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	53%	38%	-	-	-	-	-	*	*	*	*	*	*

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 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2015	59%	54%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	47%	35%	32%	-	-	-	-	-	*	*	*	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	13%	5%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	16%	15%	*	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	19%	9%	9%	-	-	-	-	-	*	*	*	*	*	*

District Name: BORGER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Participation ‡

Total Students: 769
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 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	99%	100%	99%	99%	100%	*	-	100%	100%	99%	100%
Included in Accountability	94%	94%	93%	92%	94%	93%	100%	*	-	88%	92%	93%	76%
Not Included in Accountability													
Mobile	4%	5%	5%	8%	2%	6%	0%	*	-	13%	3%	5%	4%
Other Exclusions	1%	1%	1%	0%	3%	0%	0%	*	-	0%	5%	1%	20%
Not Tested	1%	0%	1%	0%	1%	1%	0%	*	-	0%	0%	1%	0%
Absent	1%	0%	1%	0%	1%	1%	0%	*	-	0%	0%	1%	0%
Other	0%	0%	0%	0%	0%	0%	0%	*	-	0%	0%	0%	0%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	95.6%	95.1%	94.1%	95.3%	95.1%	94.6%	*	-	94.6%	94.2%	94.3%	95.2%
2012-13	95.8%	95.5%	94.9%	95.2%	95.1%	94.8%	96.4%	*	-	95.2%	93.4%	93.8%	95.6%
Annual Dropout Rate (Gr 9-12)													
2013-14	2.2%	0.5%	0.5%	0.0%	0.3%	0.2%	15.4%	*	-	0.0%	0.8%	0.0%	0.0%
2012-13	2.2%	0.5%	0.5%	0.0%	0.0%	0.9%	0.0%	*	-	0.0%	0.9%	0.3%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	88.3%	96.6%	96.6%	100.0%	98.5%	94.9%	-	-	-	*	87.9%	100.0%	100.0%
Received GED	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	-	-	-	*	0.0%	0.0%	0.0%
Continued HS	4.3%	0.6%	0.6%	0.0%	0.0%	1.0%	-	-	-	*	3.0%	0.0%	0.0%
Dropped Out	6.6%	2.8%	2.8%	0.0%	1.5%	4.0%	-	-	-	*	9.1%	0.0%	0.0%
Graduates and GED	89.1%	96.6%	96.6%	100.0%	98.5%	94.9%	-	-	-	*	87.9%	100.0%	100.0%
Grads, GED, & Cont	93.4%	97.2%	97.2%	100.0%	98.5%	96.0%	-	-	-	*	90.9%	100.0%	100.0%
Class of 2013													
Graduated	88.0%	95.1%	95.1%	100.0%	97.7%	94.3%	*	*	-	-	77.8%	90.7%	100.0%
Received GED	0.8%	1.2%	1.2%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	4.7%	0.0%
Continued HS	4.6%	1.9%	1.9%	0.0%	2.3%	1.9%	*	*	-	-	11.1%	4.7%	0.0%
Dropped Out	6.6%	1.9%	1.9%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	0.0%	0.0%
Graduates and GED	88.9%	96.3%	96.3%	100.0%	97.7%	96.2%	*	*	-	-	83.3%	95.3%	100.0%
Grads, GED, & Cont	93.4%	98.1%	98.1%	100.0%	100.0%	98.1%	*	*	-	-	94.4%	100.0%	100.0%
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.4%	95.7%	95.7%	100.0%	97.7%	95.2%	*	*	-	-	77.8%	92.9%	100.0%
Received GED	1.1%	1.2%	1.2%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	4.8%	0.0%
Continued HS	1.3%	1.2%	1.2%	0.0%	2.3%	1.0%	*	*	-	-	11.1%	2.4%	0.0%
Dropped Out	7.2%	1.9%	1.9%	0.0%	0.0%	1.9%	*	*	-	-	5.6%	0.0%	0.0%
Graduates and GED	91.5%	96.9%	96.9%	100.0%	97.7%	97.1%	*	*	-	-	83.3%	97.6%	100.0%
Grads, GED, & Cont	92.8%	98.1%	98.1%	100.0%	100.0%	98.1%	*	*	-	-	94.4%	100.0%	100.0%
Class of 2012													
Graduated	90.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Received GED	1.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	1.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates and GED	91.6%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	92.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Dropped Out	7.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	-	0.0%	0.0%	0.0%
Graduates and GED	92.4%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%
Grads, GED, & Cont	93.0%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	-	-	100.0%	100.0%	100.0%

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6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2011													
Graduated	89.8%	92.7%	94.7%	100.0%	89.8%	96.2%	*	-	-	*	93.1%	95.2%	87.5%
Received GED	1.5%	1.7%	1.8%	0.0%	4.1%	0.9%	*	-	-	*	3.4%	0.0%	0.0%
Continued HS	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	5.6%	3.6%	0.0%	6.1%	2.8%	*	-	-	*	3.4%	4.8%	12.5%
Graduates and GED	91.3%	94.4%	96.4%	100.0%	93.9%	97.2%	*	-	-	*	96.6%	95.2%	87.5%
Grads, GED, & Cont	91.9%	94.4%	96.4%	100.0%	93.9%	97.2%	*	-	-	*	96.6%	95.2%	87.5%
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	88.3%	93.5%	93.5%	90.9%	97.0%	92.2%	-	-	-	80.0%	82.9%	94.1%	87.5%
Class of 2013	88.0%	90.6%	90.6%	100.0%	87.8%	91.7%	*	*	-	-	71.4%	83.0%	62.5%
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2013	90.4%	93.5%	93.5%	100.0%	93.9%	93.5%	*	*	-	-	71.4%	84.8%	75.0%
Class of 2012	90.4%	98.3%	98.3%	100.0%	94.8%	100.0%	*	*	-	-	96.2%	100.0%	85.7%
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2014	85.5%	83.7%	83.7%	80.0%	84.4%	85.1%	-	-	-	*	27.6%	73.4%	42.9%
Class of 2013	83.5%	83.8%	83.8%	62.5%	81.4%	85.9%	*	*	-	-	42.9%	79.5%	40.0%
RHSP/DAP Graduates (Annual Rate)													
2013-14	83.8%	83.3%	83.3%	80.0%	81.6%	86.5%	-	-	-	*	27.6%	74.6%	42.9%
2012-13	81.6%	81.0%	81.0%	55.6%	77.3%	84.2%	*	*	-	-	33.3%	70.7%	40.0%
Advanced Course/Dual Enrollment Completion (Grades 11-12)													
Any Subject													
2013-14	53.2%	54.7%	54.7%	40.9%	47.0%	62.7%	40.0%	*	-	60.0%	41.2%	53.3%	29.2%
English Language Arts													
2013-14	28.9%	19.7%	19.7%	4.8%	16.7%	24.3%	*	*	-	20.0%	3.2%	17.7%	4.3%
Mathematics													
2013-14	42.4%	43.2%	43.2%	47.4%	37.8%	49.0%	*	*	-	33.3%	22.0%	41.7%	17.4%
Science													
2013-14	13.4%	9.1%	9.1%	11.1%	4.2%	13.2%	*	*	-	*	0.0%	6.3%	0.0%
Social Studies													
2013-14	27.8%	20.9%	20.9%	9.5%	15.6%	27.4%	*	*	-	10.0%	1.5%	16.7%	0.0%
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Any Subject													
2013-14	33.1%	27.0%	27.0%	22.5%	23.5%	30.4%	23.1%	*	-	24.0%	27.8%	23.7%	20.0%
2012-13	31.4%	20.1%	20.1%	11.1%	15.3%	24.6%	18.2%	*	-	5.0%	5.1%	12.7%	2.3%
English Language Arts													
2013-14	15.4%	9.5%	9.5%	2.6%	8.1%	11.6%	0.0%	*	-	8.0%	2.1%	7.7%	2.9%
2012-13	14.3%	8.6%	8.6%	0.0%	6.1%	10.9%	9.1%	*	-	5.9%	0.0%	5.2%	0.0%
Mathematics													
2013-14	18.8%	20.1%	20.1%	24.3%	18.2%	22.1%	10.0%	*	-	12.5%	15.1%	17.8%	11.8%
2012-13	18.4%	16.2%	16.2%	11.8%	12.2%	19.9%	9.1%	*	-	5.9%	3.9%	10.2%	2.5%
Science													
2013-14	5.6%	3.4%	3.4%	3.7%	1.7%	5.0%	0.0%	*	-	0.0%	0.0%	2.0%	0.0%
2012-13	5.2%	2.0%	2.0%	0.0%	0.4%	3.0%	0.0%	*	-	0.0%	0.0%	0.5%	0.0%

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Enrollment Completion (Grades 9-12)													
Social Studies													
2013-14	18.3%	10.1%	10.1%	5.3%	7.8%	13.1%	0.0%	*	-	4.0%	1.0%	7.4%	0.0%
2012-13	17.0%	11.2%	11.2%	2.8%	8.2%	14.3%	9.1%	*	-	0.0%	1.1%	5.5%	0.0%
College-Ready Graduates													
English Language Arts													
Class of 2014	68%	46%	46%	30%	46%	49%	-	-	-	*	16%	30%	*
Class of 2013	65%	59%	59%	50%	55%	62%	*	*	-	-	0%	53%	*
Mathematics													
Class of 2014	67%	42%	42%	33%	34%	50%	-	-	-	*	12%	40%	*
Class of 2013	74%	62%	62%	33%	55%	65%	*	*	-	-	18%	56%	*
Both Subjects													
Class of 2014	54%	28%	28%	22%	21%	33%	-	-	-	*	0%	19%	*
Class of 2013	56%	44%	44%	17%	33%	51%	*	*	-	-	0%	32%	*
College and Career Ready Graduates													
Class of 2014	78.4%	59.7%	59.7%	50.0%	50.0%	67.7%	-	-	-	*	37.9%	57.6%	42.9%
CTE Coherent Sequence Graduates													
Class of 2014	46.4%	22.6%	22.6%	1.1%	10.2%	10.2%	-	-	-	*	5.4%	10.8%	1.6%
AP/IB Results (Participation)													
All Subjects													
2014	23.5%	14.1%	14.1%	4.5%	9.9%	19.6%	0.0%	*	-	8.3%	n/a	10.7%	n/a
2013	22.1%	16.7%	16.7%	0.0%	12.1%	21.2%	*	*	-	11.1%	n/a	8.8%	n/a
English Language Arts													
2014	15.0%	10.0%	10.0%	0.0%	7.5%	13.8%	0.0%	*	-	8.3%	n/a	8.4%	n/a
2013	14.0%	14.7%	14.7%	0.0%	9.5%	19.7%	*	*	-	11.1%	n/a	8.0%	n/a
Mathematics													
2014	6.5%	0.8%	0.8%	0.0%	0.6%	1.1%	0.0%	*	-	0.0%	n/a	0.8%	n/a
2013	5.7%	1.4%	1.4%	0.0%	0.0%	2.0%	*	*	-	0.0%	n/a	0.0%	n/a
Science													
2014	6.9%	3.6%	3.6%	4.5%	0.6%	6.3%	0.0%	*	-	0.0%	n/a	0.8%	n/a
2013	6.2%	1.4%	1.4%	0.0%	0.9%	1.5%	*	*	-	0.0%	n/a	0.0%	n/a
Social Studies													
2014	13.8%	5.6%	5.6%	0.0%	3.1%	8.5%	0.0%	*	-	8.3%	n/a	3.8%	n/a
2013	12.7%	9.5%	9.5%	0.0%	6.9%	12.1%	*	*	-	0.0%	n/a	4.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2014	51.3%	32.7%	32.7%	*	37.5%	32.4%	-	-	-	*	n/a	21.4%	n/a
2013	50.9%	36.2%	36.2%	-	28.6%	38.1%	-	*	-	*	n/a	10.0%	n/a
English Language Arts													
2014	44.7%	35.9%	35.9%	-	41.7%	34.6%	-	-	-	*	n/a	27.3%	n/a
2013	45.2%	35.3%	35.3%	-	36.4%	35.9%	-	-	-	*	n/a	11.1%	n/a
Mathematics													
2014	53.6%	*	*	-	*	*	-	-	-	-	n/a	*	n/a
2013	52.3%	20.0%	20.0%	-	-	*	-	*	-	-	n/a	-	n/a

District Name: BORGER ISD
 Campus Name: BORGER H S
 Campus Number: 117901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Science													
2014	45.7%	14.3%	14.3%	*	*	16.7%	-	-	-	-	n/a	*	n/a
2013	47.6%	20.0%	20.0%	-	*	*	-	*	-	-	n/a	-	n/a
Social Studies													
2014	41.6%	4.5%	4.5%	-	0.0%	6.3%	-	-	-	*	n/a	0.0%	n/a
2013	42.0%	21.2%	21.2%	-	12.5%	20.8%	-	*	-	-	n/a	20.0%	n/a
SAT/ACT Results													
Tested													
Class of 2014	66.3%	40.3%	40.3%	50.0%	30.3%	47.9%	-	-	-	*	n/a	29.7%	n/a
Class of 2013	63.8%	44.3%	44.3%	22.2%	27.3%	53.5%	*	*	-	-	n/a	23.8%	n/a
At/Above Criterion													
Class of 2014	25.1%	17.3%	17.3%	0.0%	21.7%	17.4%	-	-	-	*	n/a	10.5%	n/a
Class of 2013	25.4%	17.1%	17.1%	*	0.0%	20.4%	*	*	-	-	n/a	0.0%	n/a
Average SAT Score													
All Subjects													
Class of 2014	1417	1436	1436	*	1479	1453	-	-	-	-	n/a	1388	n/a
Class of 2013	1422	1463	1463	-	*	1467	*	*	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2014	925	947	947	*	976	956	-	-	-	-	n/a	895	n/a
Class of 2013	927	960	960	-	*	960	*	*	-	-	n/a	*	n/a
Mathematics													
Class of 2014	491	489	489	*	503	496	-	-	-	-	n/a	493	n/a
Class of 2013	496	503	503	-	*	507	*	*	-	-	n/a	*	n/a
Average ACT Score													
All Subjects													
Class of 2014	20.6	19.3	19.3	16.6	18.5	20.0	-	-	-	*	n/a	18.4	n/a
Class of 2013	20.6	20.1	20.1	*	17.5	20.7	-	*	-	-	n/a	18.0	n/a
English Language Arts													
Class of 2014	20.0	18.8	18.8	15.2	18.1	19.6	-	-	-	*	n/a	17.8	n/a
Class of 2013	20.0	19.8	19.8	*	16.7	20.4	-	*	-	-	n/a	16.6	n/a
Mathematics													
Class of 2014	21.2	18.7	18.7	16.8	18.5	19.1	-	-	-	*	n/a	17.6	n/a
Class of 2013	21.3	19.9	19.9	*	17.0	20.4	-	*	-	-	n/a	18.3	n/a
Science													
Class of 2014	20.7	20.3	20.3	19.0	19.2	21.0	-	-	-	*	n/a	19.9	n/a
Class of 2013	20.7	20.6	20.6	*	18.4	21.0	-	*	-	-	n/a	20.4	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2012-13	56.9%	51.3%	51.3%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.9%	55.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
Graduates in TX IHE Completing One Year Without Remediation													
2012-13	70.8%	61.0%	61.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	50.5%	50.5%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BORGER ISD
 Campus Name: BORGER H S
 Campus Number: 117901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	769	100.0%	2,738	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	7.8%	4.2%
Kindergarten	0	0.0%	7.3%	7.5%
Grade 1	0	0.0%	7.3%	7.9%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.5%	7.6%
Grade 4	0	0.0%	7.4%	7.5%
Grade 5	0	0.0%	7.0%	7.4%
Grade 6	0	0.0%	6.6%	7.4%
Grade 7	0	0.0%	6.1%	7.3%
Grade 8	0	0.0%	6.7%	7.4%
Grade 9	196	25.5%	7.2%	8.0%
Grade 10	208	27.0%	7.6%	7.2%
Grade 11	176	22.9%	6.4%	6.6%
Grade 12	189	24.6%	6.9%	5.9%
Ethnic Distribution:				
African American	41	5.3%	3.3%	12.6%
Hispanic	307	39.9%	43.8%	52.0%
White	379	49.3%	47.3%	28.9%
American Indian	16	2.1%	1.2%	0.4%
Asian	4	0.5%	0.6%	3.9%
Pacific Islander	0	0.0%	0.0%	0.1%
Two or More Races	22	2.9%	3.7%	2.0%
Economically Disadvantaged	275	35.8%	51.4%	58.8%
Non-Educationally Disadvantaged	494	64.2%	48.6%	41.2%
English Language Learners (ELL)	34	4.4%	9.4%	18.2%
Students w/ Disciplinary Placements (2013-2014)	36	4.2%	1.7%	1.5%
At-Risk	309	40.2%	41.6%	51.2%
Mobility (2013-2014)	137	16.1%	13.0%	16.9%
Graduates (Class of 2014):				
Total Graduates	186	100.0%	186	303,109
By Ethnicity (incl. Special Ed.):				
African American	10	5.4%	10	38,046
Hispanic	76	40.9%	76	141,907
White	96	51.6%	96	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	4	2.2%	4	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	16.7%	31	48,435
Recommended H.S. Program/DAP	155	83.3%	155	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	29	15.6%	29	23,654

District Name: BORGER ISD
 Campus Name: BORGER H S
 Campus Number: 117901001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.1	19.2
Grade 1	-	17.7	19.3
Grade 2	-	20.3	19.3
Grade 3	-	18.4	19.1
Grade 4	-	21.2	19.1
Grade 5	-	15.6	20.8
Grade 6	-	16.5	20.3
Secondary:			
English/Language Arts	14.1	14.8	17.2
Foreign Languages	19.1	19.1	18.9
Mathematics	15.7	15.3	18.1
Science	15.3	15.4	19.1
Social Studies	17.0	16.5	19.6

District Name: BORGER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	90.3	100.0%	100.0%	100.0%
Professional Staff:	72.9	80.7%	76.9%	64.5%
Teachers	63.9	70.8%	64.5%	50.8%
Professional Support	4.0	4.4%	6.6%	9.7%
Campus Administration (School Leadership)	5.0	5.5%	4.0%	2.9%
Educational Aides:	17.4	19.3%	23.1%	9.6%
Total Minority Staff:	10.0	11.1%	11.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	1.5%	9.9%
Hispanic	7.0	11.0%	8.9%	25.6%
White	55.9	87.5%	88.6%	61.4%
American Indian	0.0	0.0%	0.5%	0.4%
Asian	1.0	1.6%	0.5%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	28.9	45.2%	21.3%	23.4%
Females	35.0	54.8%	78.7%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	58.2	91.1%	91.8%	75.1%
Masters	5.7	8.9%	8.2%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	6.1	9.5%	9.8%	8.5%
1-5 Years Experience	22.0	34.5%	27.7%	26.1%
6-10 Years Experience	7.1	11.1%	21.3%	22.6%
11-20 Years Experience	14.0	21.9%	21.1%	26.9%
Over 20 Years Experience	14.7	23.0%	20.1%	16.0%
Number of Students per Teacher	12.0	n/a	13.6	15.2

District Name: BORGER ISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	11.0	11.0	11.0
Average Years Experience of Teachers with District:	6.7	7.4	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,179	\$39,298	\$44,540
1-5 Years Experience	\$43,496	\$41,156	\$46,575
6-10 Years Experience	\$49,103	\$43,431	\$49,127
11-20 Years Experience	\$50,056	\$47,673	\$52,640
Over 20 Years Experience	\$61,821	\$58,629	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,459	\$46,340	\$50,715
Professional Support	\$48,632	\$52,970	\$59,791
Campus Administration (School Leadership)	\$70,592	\$65,653	\$74,292
Instructional Staff Percent:	n/a	89.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: BORGER ISD
 Campus Name: BORGER H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Profile

Total Students: 769
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	30	3.9%	8.2%	17.8%
Career & Technical Education	595	77.4%	21.7%	23.2%
Gifted & Talented Education	71	9.2%	5.8%	7.6%
Special Education	89	11.6%	9.8%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	1.6%	2.9%	5.9%
Career & Technical Education	8.1	12.7%	4.0%	4.3%
Compensatory Education	0.0	0.0%	0.0%	3.1%
Gifted & Talented Education	0.0	0.0%	0.7%	1.9%
Regular Education	43.7	68.4%	81.0%	72.6%
Special Education	3.6	5.6%	6.5%	9.0%
Other	7.5	11.7%	4.9%	3.3%

[Link to:
 PEIMS Financial Standard Reports/
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

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